# MCAN02469_0000[1]LOST MOUNTAIN MIDDLE­ SCHOOL

# 7th Grade Social Studies

**TEACHER:** Carmela Martinez **E-MAIL:** carmela.martinez@cobbk12.org

**GRADE(s)** 7th & 8th **PLANNING TIME(s):** 9:07 – 10:18 & 1:27 – 2:20

**Blog** To access my blog, please go to the school webpage, click on “Teacher Blogs”, and scroll down and click on my name (Martinez, Carmela). **The purpose of the blog is to reinforce the student agenda from class and to provide information for students who are absent. To complete assignments, students are expected to rely primarily on information recorded in their agendas and notes from class.**

www.cmlmms.weebly.com

## Course Description:

The 7th grade social studies curriculum includes the areas of geography, culture, history, government, and economics, particularly pertaining to Southwest Asia, Africa, and Asia. The specific standards for this year can be found at [www.georgiastandards.org](http://www.georgiastandards.org). Students will be given a copy of specific standards at the beginning of each unit, and they will keep these in their notebooks to keep track of their learning along the way. Below is the pacing guide for Cobb County; we will follow this guide fairly closely throughout the year.



## Texts:

Students will utilize a text entitled *Exploring our World*; this text will remain in the classroom. Various online resources will be utilized throughout the year, and links will be provided on my blog.

## Class Materials/Requirements:

-pencils (if not mechanical, please have a small handheld sharpener with cover to capture shavens of your own)

-blue or black pens

-notebook paper

-colored pencils or crayons

-highlighters (5 colors)

-expo markers (dry erase)

-1 pack of 100 post-its

-1inch to 2 inch Binder for **Info, Warm-ups, Notes, Classwork, Graded Work**

\*Access to Office 365 (provided by the school district) is highly recommended. See school webpage for more information.

## Grading Information:

**Grading Scale:** 100-90 A

 89-80 B

 79-75 C

 74-70 D

 69-0 F

***Assignment Weights:***

Summative Assessments (tests, projects).................................................55%

 Formative Assessments (quizzes/classwork).…………….………...……..……40%

 Homework…………………………….………………………………………………………5%

## Late Work and Make-up Work:

## If a student is absent, (s)he has one day to make up work without penalty for each day missed. It is up to THE STUDENT to check the blog and make-up folders to figure out what was missed; whenever possible, I attach digital copies of handouts, presentations, etc., to the blog so that students can keep from falling behind while they are absent.

## \*The following table explains the policy for acceptance of performance tasks and class work turned in late. LATE WORK POLICY DOES NOT APPLY TO THE HOMEWORK – HOMEWORK WILL NOT BE TAKEN LATE! Exceptions are made for excused absences.

|  |  |
| --- | --- |
| One day late | Minus 15% (maximum grade of 85) |
| 2 Days late | Minus 30% (maximum grade of 70) |
| 3 days to 5 days week late  | Minus 50% (maximum grade of 50) |

## Course activities and projects:

You will be completing a wide variety of assignments throughout the year. There will be traditional quizzes and tests included in most units as well as a variety of group and individual projects. For most projects you will be given a rubric describing the components that you have to include, but the format will usually be up to you. I want to give you room to be creative and make use of your varied skills and talents.

***Reassessment Policy:***

During the semester, students will have the opportunity to be reassessed on some tests or projects after completing remediation activities determined by the teacher. When students are given these opportunities, they will be able to earn up to a 70 on the reassessment which will replace the original failing grade. \***Late projects do not qualify for reassessment.**

## Classroom Goals:

This year students will be continuing the World Studies program they engaged in as 6th graders. They will finish 7th grade with an understanding of the histories and cultures of the Middle East (Southwest Asia), Africa, and South and East Asia, as well as knowledge about the locations of various countries and important physical features in these areas. They will also continue to strengthen their understandings of government and economics as we take deeper looks at the various forms that exist in the regions we are studying.

***Guidelines for Success:***

BE RESPECTFUL of your peers, teachers and other adults in the building, and of the property of those around you (including all of our classroom supplies and materials!)

BE RESPONSIBLE by coming to class on time, by being fully prepared with all necessary materials every day, and by staying on task.

If you make an effort to live up to these expectations, we will have a smooth, productive, and fun year!

***Disclaimer:***

This syllabus might be altered if necessary to achieve the goals and objectives of this class. Students will be made aware of any necessary changes in a timely manner.

**![C:\Documents and Settings\MAC14309\Local Settings\Temporary Internet Files\Content.IE5\DYBXGR31\MC900016989[1].wmf]()7th Grade SS Syllabus—In a Nutshell**

**Behavior Expectations:** Be respectful and be responsible!

|  |  |
| --- | --- |
| One class period late | Minus 15% (grade of 85) |
| 2 class periods late | Minus 30% (grade of 70) |
| 3 to 5 class periods late | Minus 50%(maximum grade of 50%) |

**Late work:**

**\*Make-up work is YOUR responsibility CHECK THE BLOG!!!**

**Assignment Weights:**

Summative Assessments (tests, projects).................................................55%

 Formative Assessments (quizzes/classwork).…………….………...……..……40%

 Homework…………………………….………………………………………………………5%



**Student Name: ­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

**Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***\*Parents, please sign below as an acknowledgement that you read and understood the syllabus (attached on the blog) and the policies and procedures of this class, particularly the grading practices described above. Please also check one of the statements below regarding movie viewing permission for your child. Thank you!***

\_\_\_\_\_\_\_\_ I give permission for my child to view a teacher-previewed unrated or PG rated movie at any time throughout the school year.

\_\_\_\_\_\_\_\_ I would prefer to give permission on a case by case basis after more information is provided by the teacher on the specific movie to be viewed.

**Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_**

**Preferred Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Preferred Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**