**Colonialism in Kenya—Mini-DBQ Rubric**

For the categories below, you will receive a score of 0-5. The list below shows you what level of performance is indicated by each number.

5=Exemplary 4=Proficient 3=Developing 2=Beginning

**\*If you use the thesis statement or topic sentences from the provided outline, you will earn a 4 for those categories. To earn a 5, you must put in your own words and meet all requirements.**

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| --- | --- | --- |
| ***Category*** | ***Points/Level*** | ***Total*** |
| **Thesis** -Correct location -Presents topic of each paragraph (positive & negative effects)-Presents claim/argument (which side are you on?) -Well-written | 5 4 3 2 0 | x 3 =  |
| **Evidence**-Accurate -Detailed -Includes a lead-in -Correct amount (3 pieces total) -Correctly quoted or clearly paraphrased | 5 4 3 2 0 | x 5 = |
| **Argument** -Follows each piece of evidence (3 total) -Logically connects to evidence -Clearly explains how/why evidence is an example of a positive or negative effect -Detailed -Persuasive | 5 4 3 2 0 | x 5 = |
| **Citations** -Included for ALL pieces of evidence -Correct location (end of evidence, before the period) -Correct format: (DOC 1). -Do NOT refer to document name in sentence (“According to DOC 1…”). | 5 4 3 2 0 | x 3 = |
| **Conclusion**-Drive home your argument | 5 4 3 2 0 | x 2 = |
| **Writing Quality** -Correct conventions (grammar, spelling, punctuation, capitalization) -Varied sentence structure -Varied word choice -Well-organized | 5 4 3 2 0 | x 2 = |

 **TOTAL=**