**Israeli-Palestinian DBQ Rubric**

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| CATEGORY | What to DO | What NOT to do | POINTS |
| **Hook** | -1 sentence-interesting-original-leads into essay | -off topic-lacks creativity-missing transition into background-too short | **/4** |
| **Background Information** | -general information about the topic-builds a picture for the reader-on topic and relevant | -off topic-does not add to the essay-false information  | **/8** |
| **Thesis Statement** | -well-written-explains the argument you are making-at the end of the introduction paragraph  | -vague-doesn’t present argument-wrong location | **/6** |
| **Baby Thesis** | -baby thesis for body paragraph-well-written | -not included-off topic | **/6** |
| **Evidence** | -written in your own words OR correctly quoted-relevant-detailed-two pieces of evidence total -each piece of evidence includes a lead-in | -incorrectly quoted or unclear-doesn’t relate to or prove your argument-vague-not enough evidence provided | **/24** |
| **Argument**  | -the relevance of each piece of evidence is made clear through your own thoughts/explanation-arguments follow or lead into evidence-convincing-How does the evidence demonstrate what led to the Israeli/Palestinian Conflict? | -unclear/vague-do not logically connect to evidence-not convincing | **/24** |
| **Citations**  | -correct location (end of sentence containing evidence, but before the period)-(DOC A)-Documents are correctly referred to in essay | -wrong location-inconsistent documentation | **/9** |
| **Conclusion** | -Final paragraph of your essay-connects back to thesis (without repeating exact words)- interesting/creative (good idea to connect back to your hook) | -wrong location-doesn’t connect to thesis-lacks creativity or interest | **5/** |
| **Format** | -typed-double-spaced,-legible font, 11 or 12 pt. font-includes centered, appropriate title-heading (left corner: name, date, period) | -not typed-wrong spacing-wrong font-missing or incorrect title-incorrect heading | **5/** |
| **Conventions/****Quality of Writing** | -correct spelling, grammar, punctuation throughout-varied word choice -varied sentence structure-use of transitions so that the paper “flows”-NO 1st PERSON!!!! | -errors in spelling, grammar, punctuation-repetitive (word choice)-choppy sentences-“I think…”, “I believe…”, “In my opinion…”, etc. | **/9** |
|  |  | **TOTAL:** | **/100** |