**Israeli-Palestinian DBQ Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| CATEGORY | What to DO | What NOT to do | POINTS |
| **Hook** | -1 sentence  -interesting  -original  -leads into essay | -off topic  -lacks creativity  -missing transition into background  -too short | **/4** |
| **Background Information** | -general information about the topic  -builds a picture for the reader  -on topic and relevant | -off topic  -does not add to the essay  -false information | **/8** |
| **Thesis Statement** | -well-written  -explains the argument you are making  -at the end of the introduction paragraph | -vague  -doesn’t present argument  -wrong location | **/6** |
| **Baby Thesis** | -baby thesis for body paragraph  -well-written | -not included  -off topic | **/6** |
| **Evidence** | -written in your own words OR correctly quoted  -relevant  -detailed  -two pieces of evidence total  -each piece of evidence includes a lead-in | -incorrectly quoted or unclear  -doesn’t relate to or prove your argument  -vague  -not enough evidence provided | **/24** |
| **Argument** | -the relevance of each piece of evidence is made clear through your own thoughts/explanation  -arguments follow or lead into evidence  -convincing  -How does the evidence demonstrate what led to the Israeli/Palestinian Conflict? | -unclear/vague  -do not logically connect to evidence  -not convincing | **/24** |
| **Citations** | -correct location (end of sentence containing evidence, but before the period)  -(DOC A)  -Documents are correctly referred to in essay | -wrong location  -inconsistent documentation | **/9** |
| **Conclusion** | -Final paragraph of your essay  -connects back to thesis (without repeating exact words)  - interesting/creative (good idea to connect back to your hook) | -wrong location  -doesn’t connect to thesis  -lacks creativity or interest | **5/** |
| **Format** | -typed  -double-spaced,  -legible font, 11 or 12 pt. font  -includes centered, appropriate title  -heading (left corner: name, date, period) | -not typed  -wrong spacing  -wrong font  -missing or incorrect title  -incorrect heading | **5/** |
| **Conventions/**  **Quality of Writing** | -correct spelling, grammar, punctuation throughout  -varied word choice  -varied sentence structure  -use of transitions so that the paper “flows”  -NO 1st PERSON!!!! | -errors in spelling, grammar, punctuation  -repetitive (word choice)  -choppy sentences  -“I think…”, “I believe…”, “In my opinion…”, etc. | **/9** |
|  |  | **TOTAL:** | **/100** |