**Colonialism in Kenya—Mini-DBQ Rubric**

For the categories below, you will receive a score of 0-5. The list below shows you what level of performance is indicated by each number.

5=Exemplary 4=Proficient 3=Developing 2=Beginning

**\*If you use the thesis statement or topic sentences from the provided outline, you will earn a 4 for those categories. To earn a 5, you must put in your own words and meet all requirements.**

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| --- | --- | --- |
| ***Category*** | ***Points/Level*** | ***Total*** |
| **Thesis**  -Correct location  -Presents topic of each paragraph (positive & negative effects)  -Presents claim/argument (which side are you on?)  -Well-written | 5 4 3 2 0 | x 3 = |
| **Evidence**  -Accurate  -Detailed  -Includes a lead-in  -Correct amount (3 pieces total)  -Correctly quoted or clearly paraphrased | 5 4 3 2 0 | x 5 = |
| **Argument**  -Follows each piece of evidence (3 total)  -Logically connects to evidence  -Clearly explains how/why evidence is an example of a positive or negative effect  -Detailed  -Persuasive | 5 4 3 2 0 | x 5 = |
| **Citations**  -Included for ALL pieces of evidence  -Correct location (end of evidence, before the period)  -Correct format: (DOC 1).  -Do NOT refer to document name in sentence (“According to DOC 1…”). | 5 4 3 2 0 | x 3 = |
| **Conclusion**  -Drive home your argument | 5 4 3 2 0 | x 2 = |
| **Writing Quality**  -Correct conventions (grammar, spelling, punctuation, capitalization)  -Varied sentence structure  -Varied word choice  -Well-organized | 5 4 3 2 0 | x 2 = |

**TOTAL=**