**Colonialism DBQ—Outline**

**(INDENT)**

**THESIS:** Although there were some **negative** effects of colonialism, the **positive ­­­­­**effects on Kenyans outweighed the benefits.

**\*1 detailed sentence**

**BODY PARAGRAPH 1: (This “paragraph” is ALL about the negative effects/aspects of colonialism in Kenya)**

**Topic Sentence:** Kenyan lives were **negatively impacted** in some ways.

**Evidence and Citation (DOC \_\_ ). \*Must have lead-ins! (This means a few words or a sentence that comes before the evidence)**

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**Argument**: This example shows that colonialism was **negative** in the lives of Kenyans because

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\***Needs to be 2-3 detailed sentences**

**BODY PARAGRAPH 2: (This “paragraph” is ALL about the positive effects/aspects of colonialism in Kenya)**

**Topic Sentence**: Kenyans experienced many **positive** effects due to colonialism, which outweighed the **negative impacts**.

**Evidence #1 and Citation** **(DOC \_\_). \*Must have lead-ins!**

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**Argument** (Explain how the example proves that Kenyans were hurt by colonialism.): This example shows that Kenyans were hurt by colonialism because

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**Evidence #2 and Citation** **(DOC \_\_). \*Must have lead-ins!**

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\***Needs to be 5-8 detailed sentences.**

**CONCLUSION:** Wrap it up in a strong way. Drive your point home!

\*NO “As you can see…”, “Now you know why…”, “That’s why…”, etc.

**\*1-2 detailed sentences**